

CADET COLLEGE PETARO

CLASS O-I Syllabus Outline for ENGLISH Paper

This syllabus is structured to ensure students develop a well-rounded command of the English language, focusing on comprehension, communication, and creativity. It also encourages critical thinking and active participation in both independent and collaborative tasks.

1. Reading and Comprehension Skills

✓ **Fiction:**

- Short stories, novels, folk tales, and poetry
- Predicting outcomes and making inferences

✓ **Non-Fiction:**

- Reports, Biographies, and Letters
- Understanding main ideas and supporting details
- Summarizing texts and interpreting opinions

✓ **Skills Focus:**

- Contextual vocabulary building
- Skimming, scanning, and close reading strategies

2. Writing Skills

✓ **Descriptive Writing:**

- Using sensory details and vivid vocabulary
- Structuring paragraphs effectively

✓ **Narrative Writing:**

- Crafting plots with conflict, climax, and resolution
- Developing characters and dialogue

✓ **Argumentative/Opinion Essays:**

- Presenting viewpoints with supporting evidence
- Linking ideas using cohesive devices

✓ **Informative Writing:**

- Writing reports, articles, and emails
- Organizing ideas logically with headings and bullet points

✓ **Creative Tasks:**

- Story prompts and journal entries

3. Grammar and Language Structure

- ✓ **Tenses:** Present, Past, Future (Simple, Continuous, Perfect)
- ✓ **Sentence Types:** Simple, Compound, Complex Sentences
- ✓ **Parts of Speech:** Nouns, Pronouns, Adjectives, Verbs, Adverbs, Prepositions, Conjunctions
- ✓ **Punctuation:** Commas, full stops, question marks, quotation marks, colons, semicolons
- ✓ **Active and Passive Voice**
- ✓ **Subject-Verb Agreement**
- ✓ **Modals and Conditionals**

4. Vocabulary and Spelling

- ✓ **Thematic Vocabulary:** Words related to health, environment, emotions, technology, etc.
- ✓ **Synonyms, Antonyms, and Homophones**
- ✓ **Idioms and Phrasal Verbs**
- ✓ **Spelling Rules and Exceptions**

6. Speaking and Communication Skills

- ✓ **Presentations and Speeches:** Developing confidence in public speaking
- ✓ **Debates:** Expressing opinions and defending arguments
- ✓ **Group Discussions:** Sharing ideas and collaborating

7. Literature and Appreciation

- ✓ Analyzing characters, setting, and plot in stories

8. Assessment and Evaluation

- ✓ **Formative Assessments:** Regular assignments, and oral presentations
- ✓ **Summative Assessments:** Mid-term and end-of-term exams
- ✓ **Project Work:** Book reviews, creative writing portfolios
- ✓ **Peer and Self-assessment:** Reflecting on performance

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CLASS-O-I SAMPLE OF OMR ANSWER SHEET



CADET COLLEGE PETARO

ENTRY 2026 FOR ADMISSION TO CLASS O-I

ANSWER SHEET

Name of Candidate (IN CAPITAL LETTERS)

G H U L A M - M U H A M M A D

ROLL NUMBER

26-E- 2 5 1 6

0	0	0	0
1	1	1	1
2	2	2	2
3	3	3	3
4	4	4	4
5	5	5	5
6	6	6	6
7	7	7	7
8	8	8	8
9	9	9	9

INSTRUCTIONS

1. This sheet should not be folded or crushed.
2. Use black ball point pen to record the answer.
3. Rough work must not be done on the answer sheet.
4. Please do not make any stray marks on the answer sheet.

WRONG MARKING



CORRECT MARKING



Darken one circle deeply for each question in the ANSWER SHEET, as faintly darkened, half darkened circle might be rejected by the Optical

CANDIDATE's Sign.

[Signature]

INVIGILATOR's Sign.

[Signature]

SUBJECT : ENGLISH

1 (A) (B) (C) (D)	11 (A) (B) (C) (D)	21 (A) (B) (C) (D)	31 (A) (B) (C) (D)
2 (A) (B) (C) (D)	12 (A) (B) (C) (D)	22 (A) (B) (C) (D)	32 (A) (B) (C) (D)
3 (A) (B) (C) (D)	13 (A) (B) (C) (D)	23 (A) (B) (C) (D)	33 (A) (B) (C) (D)
4 (A) (B) (C) (D)	14 (A) (B) (C) (D)	24 (A) (B) (C) (D)	34 (A) (B) (C) (D)
5 (A) (B) (C) (D)	15 (A) (B) (C) (D)	25 (A) (B) (C) (D)	35 (A) (B) (C) (D)
6 (A) (B) (C) (D)	16 (A) (B) (C) (D)	26 (A) (B) (C) (D)	36 (A) (B) (C) (D)
7 (A) (B) (C) (D)	17 (A) (B) (C) (D)	27 (A) (B) (C) (D)	37 (A) (B) (C) (D)
8 (A) (B) (C) (D)	18 (A) (B) (C) (D)	28 (A) (B) (C) (D)	38 (A) (B) (C) (D)
9 (A) (B) (C) (D)	19 (A) (B) (C) (D)	29 (A) (B) (C) (D)	39 (A) (B) (C) (D)
10 (A) (B) (C) (D)	20 (A) (B) (C) (D)	30 (A) (B) (C) (D)	40 (A) (B) (C) (D)

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CLASS O-I MODEL TEST PAPER ENGLISH

Time: 1 Hour

Max. Marks: 100

Multiple Choice Questions (MCQs)

Q No. 1 Circle the correct response. Each question carries 02 marks:

[80 Marks]

1. The obstinate boy had to learn his lesson the hard way. *The underline word means:*
A) foolish B) careless C) stubborn D) naughty
2. The old lady has a _____ habit. She brushes her teeth thrice before going to sleep. We just do not understand why.
A) similar B) familiar C) peculiar D) particular
3. She was so _____ by the fierce tigers that even her favorite toy could not calm her down.
A) petrified B) mummified C) justified D) electrified
4. They have chosen a beautiful _____ for the location of the new airport.
A) sight B) site C) cite D) scene
5. Use of official _____ for personal letters is discouraged by the chief clerk.
A) stationery B) stationary C) stationry D) stationaries
6. After a long, hard day at work, I usually go home and _____ down for an hour or so before I do some household chores.
A) lay B) lie C) lying D) laid
7. He got _____ a good reference from his old supervisor and got the new job in Texas.
A) quite B) quiet C) quit D) queit
8. In a wedding the woman is called the bride, but what about the man?
A) husband B) Man C) bridegroom D) best man
9. If nephew is the male word, what's the female equivalent?
A) cousin B) Sister C) niece D) aunt
10. We _____ him all night, but we couldn't find him anywhere.
A) looked after B) looked up C) looked for D) looked at

11. The students, as well as their Science teacher, _____ gone to the Science Exhibition.
A) have B) has C) is D) are
12. When I was a boy we were made _____ correct school uniform at all times!
A) wear B) to wear C) wearing D) Wore
13. If we behave badly in class, our teacher _____ stay late and do extra work.
A) must B) lets us to C) allows us to D) makes us
14. Anyone who _____ the question may give us his interpretation.
A) understand B) have understood C) understands D) will understand
15. I must go to the shops. We've _____ bread.
A) run out of B) run behind of C) run off D) run over with
16. When I went back to my hometown three years ago, I found that a lot of changes _____.
A) are taken place B) were taken place C) have been taken place D) had taken place
17. The roof may have been leaking for the past few weeks but you do not have to worry about it any longer. It _____ now.
A) was repaired B) is repairing C) has repaired D) is being repaired
18. My mother _____ meat from the butcher once a week.
A) is buying B) has bought C) buys D) will have bought
19. Why did you push her? She _____ have fallen and hurt herself.
A) can B) could C) shall D) should
20. I've lost one of my gloves. I _____ it somewhere.
A) must drop B) must have dropped C) must be dropping D) must have been dropping
21. The groom, together with his parents, _____ the guests.
A) is greeting B) have greeted C) are greeting D) were greeting
22. If it _____, we will not be able to get home.
A) rains B) will rain C) rained D) if it had rained
23. If I had taken part, I _____ the prize.
A) had won B) would have won C) would be winning D) shall win

24. What did you think _____ the film? Did you enjoy it?
A) of B) on C) for D) to
25. I apologized to the man _____ was chased by my dog.
A) which B) that C) who D) whom
26. It is _____ to cycle uphill than on a level road.
A) harder B) hardest C) hard D) as hard as
27. _____ he was not interested in music, he agreed to go to the concert.
A) although B) while C) for D) since
28. I don't think he will remember the appointment _____ you remind him.
A) so B) if C) unless D) lest
29. I hope you do not mind _____ the table.
A) clear B) to clear C) clearing D) to clearing
30. There aren't _____ biscuits left. I just ate the last one!
A) any B) many C) much D) some
31. He found _____ note on the floor of the bank.
A) a fifty-dollars B) a fifty-dollar C) a fifties-dollar D) a fifty's dollar
32. He found lots of interesting books on the _____ of the town library.
A) shelves B) shelfes C) shelves D) shelvies
33. Carl said, "You may meet them next month." *The indirect form of this sentence is:*
A. Carl said that you may meet them next month.
B. Carl said that I may meet them next month.
C. Carl said that I might meet them the following month.
D. Carl said that I may meet them the following month.
34. "Who is that girl?" he asked. *The indirect form of this sentence is:*
A) He asked me who that girl was. B) He asked me who that girl is.
C) He asked me who is that girl. D) He asks me who that girl was.

35. The washing machine ruined my shirt. *The passive form of this sentence is:*

- A) My shirt has been ruined by the washing machine.
- B) My shirt is being ruined by the washing machine.
- C) My shirt was ruined by the washing machine.
- D) None of them

36. What does the idiom "beat around the bush" mean?

- A) To walk in a garden
- B) To talk about the main point directly
- C) To avoid the main topic
- D) To hit the plants with a stick

37. When you "miss the boat," it means you:

- a) Avoided a dangerous situation
- b) Were late and missed an opportunity
- c) Enjoyed a holiday
- d) Forgot to send a message

38. If someone has "a heart of gold", they are:

- A) Very rich
- B) Very healthy
- C) Very kind and generous
- D) Very strong

39. Identify the figure of speech in the sentence: "The wind whispered through the trees."

- A) Simile
- B) Metaphor
- C) Personification
- D) Onomatopoeia

40. Identify the figure of speech: "Her smile was as bright as the sun."

- A) Metaphor
- B) Simile
- C) Personification
- D) Hyperbole

Q No (2) Read the passage below carefully and answer the questions that follow. [10 Marks]

The Great Pacific Garbage Patch is not a floating island of trash that you can walk on, as is sometimes imagined. Instead, it is a vast and soupy collection of marine debris, mostly consisting of tiny plastic pieces called micro plastics, suspended in the upper water column. This swirling mass of pollution is located in the North Pacific Ocean, trapped by a powerful system of ocean currents known as a gyre.

The plastic arrives from various sources. Some is litter from beaches that is carried out to sea, while other pieces come from rivers that empty into the ocean. Larger items like fishing nets and plastic bottles are broken down over time by the sun's radiation and the relentless pounding of the waves. This process never truly ends; it just creates smaller and smaller fragments that are easily ingested by marine life, entering the food chain with devastating consequences. The problem is so immense that cleaning it up presents a monumental challenge for scientists and environmentalists worldwide.

Answer the following questions in your own words:

- i. The author says the Great Pacific Garbage Patch is not what people often imagine. Describe what it is actually like. [2]

- ii. Explain the role of the "gyre" in the North Pacific Ocean. What does it do to the plastic debris? [2]
- _____
- _____
- iii. According to the passage, what are the two main ways plastic waste enters the ocean? [2]
- _____
- _____
- iv. What is the "devastating consequence" of plastics breaking down into micro plastics, as mentioned in the passage? [1]
- _____
- v. The process of larger plastic items breaking down is described as never truly ending. What does this imply about the long-term future of this pollution? [2]
- _____
- _____
- vi. Find a word from the second paragraph that means "huge and impressive in size or scale." [1]
- _____

Q No (3) Choose ONE of the following topics and write a composition of at least 250-300 words: [10 Marks]

- i. The Day I Got Lost
- ii. My Ideal Weekend
- iii. If I Could Talk to Animals for a Day
- iv. A Time I Was Proud of Myself

(THE END)